

Module specification

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|--------------|------------------------------------|
| Module Code | COM658 |
| Module Title | Cryptography and Defensive Systems |
| Level | 6 |
| Credit value | 20 |
| Faculty | FACE |
| HECoS Code | 100376 |
| Cost Code | GACP |

Programmes in which module to be offered

| Programme title | Is the module core or option for this programme |
|---|---|
| BSc (Hons) Computer Science | Core |
| BSc (Hons) Computer Science with Industrial Placement | Core |
| BSc (Hons) Cyber Security | Core |
| BSc (Hons) Cyber Security with Industrial Placement | Core |
| BSc (Hons) Software Engineering | Core |
| BSc (Hons) Software Engineering with Industrial Placement | Core |

Pre-requisites

N/A

Breakdown of module hours

| | |
|--|----------------|
| Learning and teaching hours | 12 hrs |
| Placement tutor support | 0 hrs |
| Supervised learning e.g. practical classes, workshops | 12 hrs |
| Project supervision (level 6 projects and dissertation modules only) | 0 hrs |
| Total active learning and teaching hours | 24 hrs |
| Placement / work based learning | 0 hrs |
| Guided independent study | 176 hrs |
| Module duration (total hours) | 200 hrs |

| For office use only | |
|-----------------------|------------|
| Initial approval date | 08/11/2023 |
| With effect from date | Sept 2026 |



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| For office use only | |
| Date and details of revision | |
| Version number | 1 |

Module aims

The module aims to provide students with a comprehensive understanding of cryptography and defensive systems. Through a combination of theoretical concepts and practical applications, students will delve into the principles and techniques behind cryptography, including encryption algorithms, cryptographic protocols, and key management. They will also explore defensive systems designed to protect sensitive information and secure communication channels. The module aims to equip students with the knowledge and skills necessary to analyse cryptographic systems, identify vulnerabilities, and implement effective defensive measures.

Module Learning Outcomes - at the end of this module, students will be able to:

| | |
|---|--|
| 1 | Compare and contrast cryptographic principles, algorithms and protocols. |
| 2 | Analyse cryptographic systems and identify vulnerabilities or weaknesses in their design. |
| 3 | Evaluate the strengths and weaknesses of cryptographic algorithms and defensive systems in different scenarios. |
| 4 | Identify and critically analyse complex problems related to cryptography and defensive systems, considering various attack vectors and countermeasures |
| 5 | Effectively communicate and explain cryptographic concepts, protocols, and system designs to both technical and non-technical audiences. |

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

The assessment strategy for this module adopts a portfolio-based approach, aiming to comprehensively evaluate students' knowledge, skills, and understanding of cryptography and defensive systems. Throughout the module, students will engage in regular portfolio tasks designed to reinforce, consolidate, and expand upon their learning experiences. These portfolio tasks serve as opportunities for students to demonstrate their understanding, application, and critical analysis of the concepts and skills taught in the module.

The portfolio will include diverse components aligned with the learning outcomes, such as written assignments, practical projects, problem-solving scenarios, group presentations, online quizzes, and peer review.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
|-------------------|-----------------------------|--------------------|---------------|
| 1 | 1,2,3,4,5 | Portfolio | 100% |



Derogations

None

Learning and Teaching Strategies

Aligned with the principles of the Active Learning Framework (ALF), the module will incorporate a blended digital approach utilising a Virtual Learning Environment (VLE). These resources may include a range of content such as first and third-party tutorials, instructional videos, supplementary files, online activities, and other relevant materials to enhance their learning experience.

Indicative Syllabus Outline

Indicative syllabus includes topic areas that may include:

- Introduction to Cryptography
- Symmetric Key Cryptography
- Public Key Cryptography
- Hash Functions and Message Digests
- Cryptographic Protocols
- Key Management and Cryptographic System Design
- Defensive Systems
- Emerging Trends in Cryptography
- Case Studies

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

W. Stalling, *Cryptography and Network Security: Principles and Practice*. Pearson, 2020.

Other indicative reading

S. Nielson and C. Monson, *Practical Cryptography in Python*, APress, 2019.